

# What Graduating Seniors REALLY Need in a Psychological Assessment

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Supporting Your Student's Transition to College

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# Introduction



**WELCOME AND  
OBJECTIVES**

# Objectives

- **Objective 1:** Understand different types of evaluations
- **Objective 2:** Learn how evaluations support college transition
- **Objective 3:** Know how to request specific evaluations

# Types of Evaluations

## Initial Evaluations

- Purpose: Determine eligibility for special education services
- Process: Conducted by qualified professionals

## Reevaluations

- Mandated every three years
- Can be requested by parents at any time

# Independent Educational Evaluations (IEE)

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**Purpose:** Provide an independent assessment

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**Process:** Conducted by a professional not employed by the school district

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**Request:** Parents can request if they disagree with the school's evaluation

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This is a rare process that often is not necessary with open communication with your school district

# Private Evaluations



**Purpose:** Obtain an additional perspective



**Process:** Conducted by private practitioners at parents' expense



**Use:** Can be shared with the Committee on Special Education

# Importance of Evaluations for College Support

## Academic Performance

- Identifies strengths and weaknesses

## Accommodations and Services

- Determines necessary accommodations

## Transition Planning

- Basis for creating effective transition plans

## Recommended Evaluations by Program

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### **Resource Room:**

Record Review

Program Modifications

Testing Accommodations

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### **Consultant Teacher/Integrated Co-Teaching:**

Brief IQ or Full Scale IQ

Program Modifications

Testing Accommodations

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### **Special Class:**

Full Scale IQ

Achievement Scales

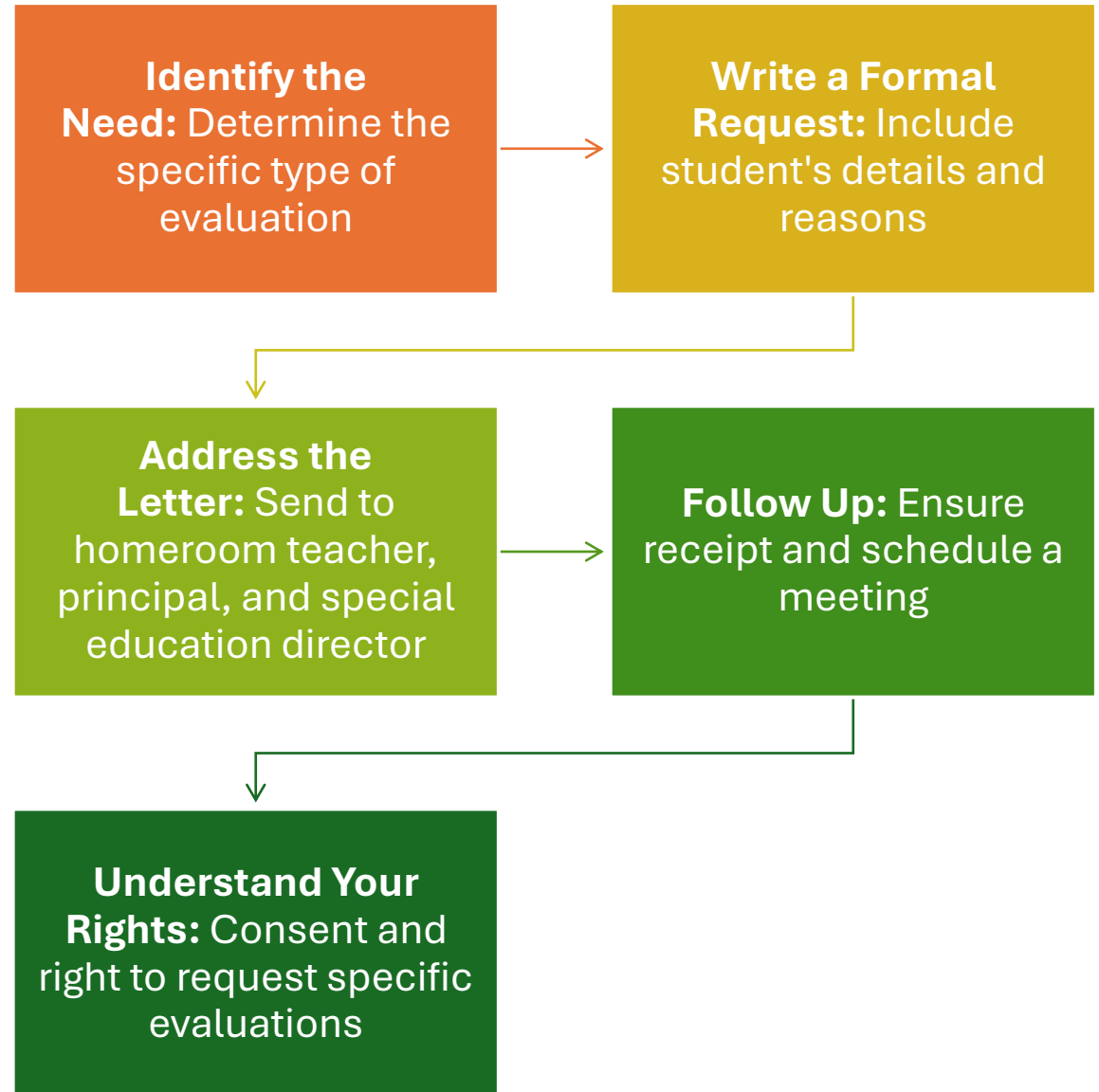
Adaptive Functioning (if necessary)

Program Modifications

Testing Accommodations



# How to Request a Specific Evaluation



# Sample Request Letter

**Format:** Formal letter with student's details and reasons

**Details:** Explain the need and attach relevant documents

**Address:** Send to appropriate school officials

Dear [Principal's Name],

I am writing to request a psychoeducational reevaluation for my child, [Child's Full Name], who is currently in [Grade] at [School's Name]. The purpose of my request is to ensure that my child enters college with updated information that focuses on services and supports in a post-secondary environment.

I believe that a comprehensive evaluation focusing on providing information to a college, university, or vocational training that will allow campus officials to ensure they have the information necessary and appropriate to provide accommodations. I would like to request that, at a minimum, a cognitive evaluation be conducted, along with specific program recommendations regarding learning styles and classroom-based accommodations that may be provided to my child.

Please confirm receipt of this request and inform me of the next steps in the evaluation process. I will promptly provide consent for this updated evaluation as it is essential it be completed prior to my child's graduation so it may be reviewed by future colleges.

# Q&A and Discussion



**Open Floor:** Questions and experiences



**Resources:** Handouts and Slides