

ACCESSIBILITY SERVICES

WHO CAN RECEIVE SERVICES?

Students may request accommodations due to any of the following documented conditions listed below which are protected by Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), the Americans with Disabilities Act: Amendments Act and the New York State Human Rights Law:

- Neurodevelopmental disorders ADHD, learning disabilities, Autism Spectrum Disorder, Pervasive Developmental Disorder, etc.
- Mental Health Disorders depression, bipolar disorder, anxiety, post-traumatic stress syndrome, obsessive compulsive disorder, etc.
- Physical Disorders basic chronic medical conditions (diabetes, Crohn's disease, cancer, migraines, etc).
- Intersystem Disorders complex chronic medical conditions (sickle cell, cystic fibrosis, multiple sclerosis, etc.), Chronic fatigue syndrome, traumatic brain injury
- Sensory Disorders hearing impairment, blind, low vision
- Temporary Disorders post surgical, acute illness, injury, concussion, complications of pregnancy, etc.

HOW DO STUDENTS REGISTER FOR SERVICES?

- 1. Self-identify to the Director
- 2. Contact the Director to schedule a meeting to discuss appropriate services and/or accommodations.
- Provide documentation from a qualified professional such as a physician, licensed psychologist or other practitioner who is skilled in the diagnosis of disability.

WHAT ARE SOME COMMON ACCOMMODATIONS?

Accommodations that may be used by students include, but are not limited to:

- Testing Accommodations extended time, reduced distraction, alternate location, access to assistive technology (screen reader, speech-to-text software, word processor, etc.), alternate format
- Classroom Accommodations recording device/ access to PPT notes, smartpen, interpreter, use of assistive technology (word processor, laptop)
- Other Accommodations residential accommodations, dietary accommodations, alternate format textbook and course materials, priority registration, flexible attendance

AVAILABLE OPPORTUNITIES

- Eta Pi Chapter of Delta Alpha Pi International Honor Society students with disabilities who are interested in furthering disability awareness and meet academic qualifications will be invited to join this international honor society founded in the Spring of 2022.
- Workforce Recruitment Program The WRP is a recruitment and referral program that connects federal sector employers nationwide with highly motivated college students and recent graduates with disabilities who are eager to prove their abilities in the workplace through summer or permanent jobs.

PROGRAM/SERVICES

CATS Program - This program is designed to provide additional academic, social, vocational and counseling support to students who may need assistance transitioning to college. This program is fee based.

Transition Planning - This service is designed to assist students with disabilities in their transition to Daemen.

- For first time college students, meetings are scheduled with the Director to evaluate and modify accommodations, train students on assistive technologies as needed, and assist students with traditional academic skills including self advocacy.
- For transfer students, meetings are available to familiarize students with new processes, procedures and resources.

FOR MORE INFORMATION CONTACT

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Success Center

Schedule an appointment via Zoom, phone or in person using the following link: www.calendly.com/ddimitro



